

COSMETOLOGY  
Level II Course Outline

## **Sophomore Year**

Each school year safety and first aid, sanitation practices, school rules, agenda book review and safety drills are taught and/or reviewed. Incoming students will begin a career portfolio which is updated periodically throughout the program.

### **First Marking Period**

- Safety
- Professionalism and communication
- Haircutting reference points, body positioning when cutting, palming scissors, cutting tools, safety
- Hair and basic layer haircutting
- Sectioning and sub sectioning hair
- Blunt haircut (zero-degree elevation)
- Review – braiding (overplait, under plait, fishtail, twisted braid, 4 and 5 strand braids)
- Bacteriology and decontamination
- Shampooing – practical only
- Blow-drying – practical only

### **Second Marking Period**

- Properties of hair and scalp
- Thermal curling (review barrel curl, figure 6, figure 8)
- Long layered haircut (180-degree elevation)
- Anatomy
- Uniform layered haircut (90-degree elevation)

### **Third Marking Period**

- Skin structure (layers)
- Hair removal
- Nail disorders
- Manicuring review
- Nail tips
- Nail wraps
- Recap of all haircuts – introduction of face frames and bangs

#### **Fourth Marking Period**

- Skin disorders
- Facials and massage, skin care, make-up, depilatory, eyebrow arching
- Review manicure

## COSMETOLOGY

### New Jersey Student Learning Standards (NJSLs)

#### NJSLs CTE 9.3

<b>CONTENT AREA:</b>	<b>STANDARD 9.3 CAREER AND TECHNICAL EDUCATION</b>
<b>HUMAN SERVICES CAREER CLUSTER®</b>	
<b>Number</b>	<b>Standard Statement</b>
<i>By the end of Grade 12, Career and Technical Education Program completers will be able to:</i>	
<b>CAREER CLUSTER®:</b>	<b>HUMAN SERVICES (HU)</b>
<b>PATHWAY:</b>	<b>PERSONAL CARE SERVICES (HU-PC)</b>
9.3.HU-PC.1	Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.
9.3.HU-PC.2	Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
9.3.HU-PC.3	Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
9.3.HU-PC.4	Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.
9.3.HU-PC.5	Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.
9.3.HU-PC.6	Identify personal care business opportunities enhanced by community involvement, self-improvement and current trends.
9.3.HU-PC.7	Apply methods of obtaining feedback to understand expectations and promote high-quality personal care services standards.